

— FOR MEDIA, FUNDERS, AND PARTNERS

Native youth belong in tech. We're building the pathway.

Relentless Feather is a Native-founded and Native-led 501(c)(3) nonprofit creating pathways for Native youth to see themselves in tech. We blend culturally grounded education with Native-centered computer science units – connecting skill-building with history, sovereignty, identity, and future opportunity.

250+ Native youth introduced to Relentless Feather units	35+ Original curriculum units built and in classrooms	4 Schools and partner organizations reached so far
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About Relentless Feather

Native youth deserve more than basic exposure to technology. They deserve learning that connects skill-building with history, sovereignty, identity, and future opportunity. Relentless Feather develops original computer science and web design curriculum, trains educators, and partners directly with Tribal nations, schools, and organizations.

Our work spans **in-person teaching** for K-12 students, **educator professional development** and **custom curriculum** for schools, districts, and Tribal education departments, and **speaking and presenting** at conferences like CSTA 2026, AISES, and the North Star Relatives Summit. Relentless Feather is working to develop what may be the first of its kind – a **CS learning platform built by Native leaders for Native youth**.

What we teach

- Native History & Tribal Knowledge
- Computer Science Foundations
- Sovereignty & Community Leadership
- Web Design & Digital Creation
- AI & Emerging Technology
- Soft Skills Through Coding

Leadership

Feather LaRoche

Founder & Executive Director
Kul Wicasa Oyate – Lower Brule Sioux Tribe

Partners

Northern Lights Collaborative

Bloomington Schools

Division of Indian Work

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OUR LOGIC MODEL

From inputs to a generation.

A Native-led, Native-centered model that connects what we bring to the work, what we deliver, and the structural shifts we are working toward – measured in years, not quarters.

01

Inputs

WHAT WE BRING

Native leadership

Founder, staff, and advisors shape every decision.

Native-centered curriculum

35+ original units fusing Native history and sovereignty with CS.

Tribal & school partners

Northern Lights Collaborative, Bloomington Schools, Division of Indian Work.

02

Activities

WHAT WE DO

Teaching, in-person & virtual

K-12 instruction in classrooms, Tribal settings, and online.

Educator PD & custom curriculum

Training for schools and Tribe-specific units built with partner districts.

Speaking & open platform

Co-presenting at CSTA 2026; first three RF Code & AI units free, no signup.

03

Outputs

WHAT WE PRODUCE

250+ Native youth reached

Through classrooms, partner programs, and the open platform.

35+ curriculum units & PD

Each unit pairs a CS skill with Tribal history; teachers trained in the pedagogy.

4 schools & orgs

Deep partnerships, not one-off touches.

04

Short-term

0-1 YEAR

Real CS skills

HTML, CSS, computational thinking, AI literacy – fluency, not exposure.

Historical grounding

Treaties, sovereignty, and Tribal civic knowledge become part of self-concept.

Belonging & equipped educators

“I belong in these spaces” becomes a default; teachers leave PD ready to teach.

05

Long-term

3-5 YEARS

Advanced CS pathways

Native enrollment grows in AP CS, dual-credit, and post-secondary CS.

Tribal sovereignty in curriculum

Communities own how technology is taught to their youth.

Field of educators & tools

A community sharing Native-centered pedagogy and tools.

06

Impact

VISION · 10+ YEARS

Native representation grows

The 0.6% of CS degrees becomes a number the field rejects.

History carried forward

Native technologists hold language, sovereignty, and CS in the same hand.

Tech on Native terms

Native leaders shape the industry; communities design and govern what tech is for.

“Our ancestors are watching. Let’s show them our future.”™

WHAT WE'RE COUNTING ON

A few things we believe

- 01 Native students engage and stick with it when the curriculum reflects who they are – cultural grounding isn't a wrapper, it *is* the curriculum.
- 02 When we show up with rigor and respect, Tribal communities, schools, and districts say yes.
- 03 Educators become real allies once they have the history, the framework, and ongoing PD.
- 04 Free, openly available units knock down a real barrier – cost and signup walls keep Native learners out today.

OUTSIDE OUR HANDS

Forces we're working with

- 01 Federal, state, and Tribal education policy – what schools can teach, fund, and require.
- 02 School-level CS access – 33% of Native students attend schools that offer no CS at all.
- 03 The funding climate for Native-led nonprofits and Indigenous education.
- 04 Broadband, devices, and digital infrastructure in Tribal and rural communities.